

# WELCOME

## Quarter 3 Freshman Parent Meeting



6123 Mountain View Rd.  
Ooltewah, TN 37363



423-498-6920



[ohs.hcde.org](http://ohs.hcde.org)

Principal: Donnie Mullins  
Freshman AP: Dr. Cedric Seay  
Freshman Dean: Jeff McKinney  
Freshman Lead: Brie Hutson

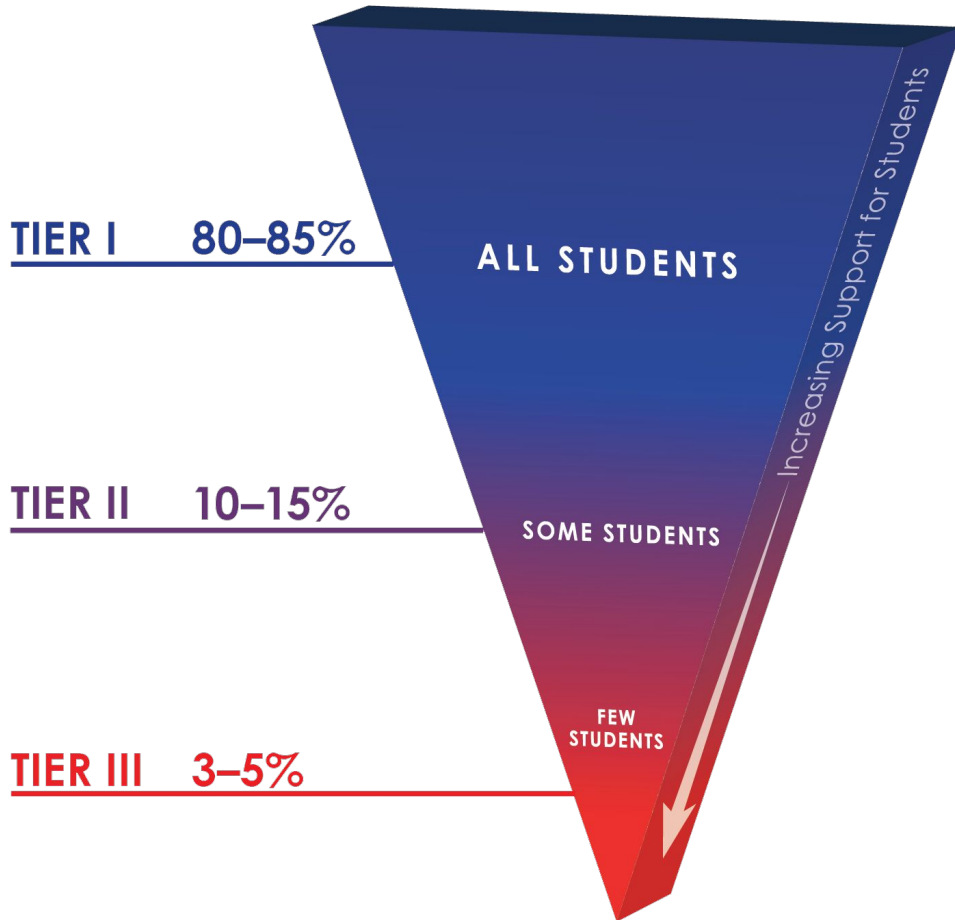
# WHY FOCUS ON 9TH GRADE?

- Students who are **on-track** at the end of their 9th grade year—...**receive no more than one “F” in a core course**—are as much as **four times more likely to graduate from high school than their off-track peers.** (*Allensworth, 2013*)
- For every full-year course that a 9th grade student fails, their **chance of graduating in four years decreases by 30%.** (*Nield, 2009*)
- **70-80% of all students who failed 9th grade will not graduate from high school.** (*Wyner et al. (2007). Achievement Trap: How America is Failing Millions of High-Achieving Students from Lower-Income Families. Jack Kent Cooke Foundation.*)

# OVERVIEW

- Behavior, Attendance, and Grades
  - Q3 Goals
  - Q3 Celebrations
  - Q3 Interventions





## Tiered Intervention

Behavior  
Attendance  
Grades

- The goal of the interventions is to provide students what they need to move from higher tiers to lower tiers.
- We want students to be in school and meet the expectations set for them.
- **We can only meet these goals with your support**

# BEHAVIOR



# SCHOOL WIDE EXPECTATIONS- THE 3 RS

## Be Respectful

- Treat students and staff members with respect
- Use school appropriate language at all times

## Be Responsible

- Take ownership of your work and behavior
- Be in dress code at all times
- Keep track of your academics

## Be Ready

- Arrive to school and each class on time
- Have all materials for the day
- Follow class routines

# OWL WAY DISCIPLINE

## 1st Offense

Verbal Warning

## 2nd Offense

Parent Contact

## 3rd Offense

Teacher and Student  
Behavioral Contract

## 4th Offense

Office  
Referral/Parent  
Contact



# Behavior Interventions and Supports

## **Tier 1- All students**

- The Owl Way school wide expectations, School Connect Curriculum in Advisory, Owl Way nominations, quarterly celebrations, parent communication

## **Tier 2- A combination or two or more of the following: two minor infractions, one major infraction, eight to ten unexcused absences, or failing two or more classes**

- Parent meeting, intervention meeting, referral to student support coach

## **Tier 3- A combination or two or more of the following: two or more major infractions, ten or more unexcused absences, three or more failing grades. Zero tolerance and alternative placement automatically move a student to this tier**

- Parent meeting, intervention meeting, behavior support plan, Choice Academy, referral to counselor or school social worker



# Behavior Interventions and Supports

## Student Support Coaches

- Calm Space
- 1-1 conversations
- Peer resolution
- Behavior contracts
- Behavior support plans

## Freshman Dean

- Discipline following the COAB

## Counselors

- Schedules
- Clubs
- Individual Counseling

## School Social Worker

- Skills development
- Therapy/Counseling

**Quarter 3**

**Behavior Goal**

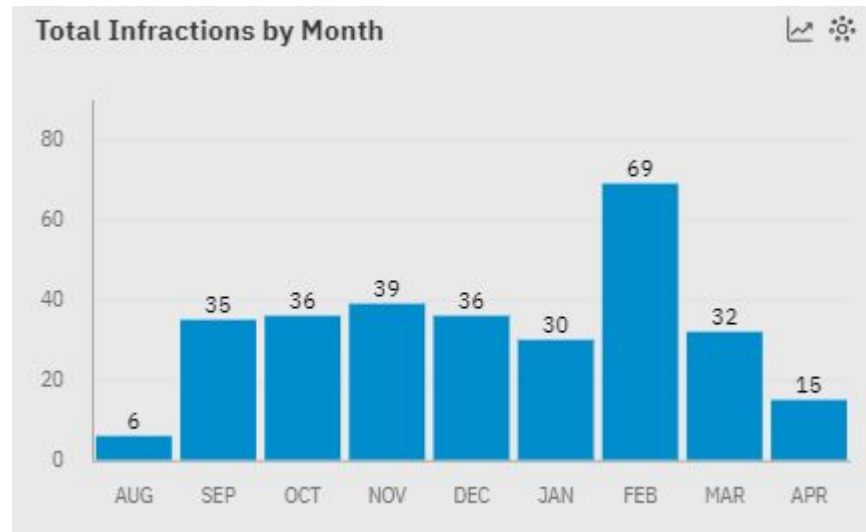
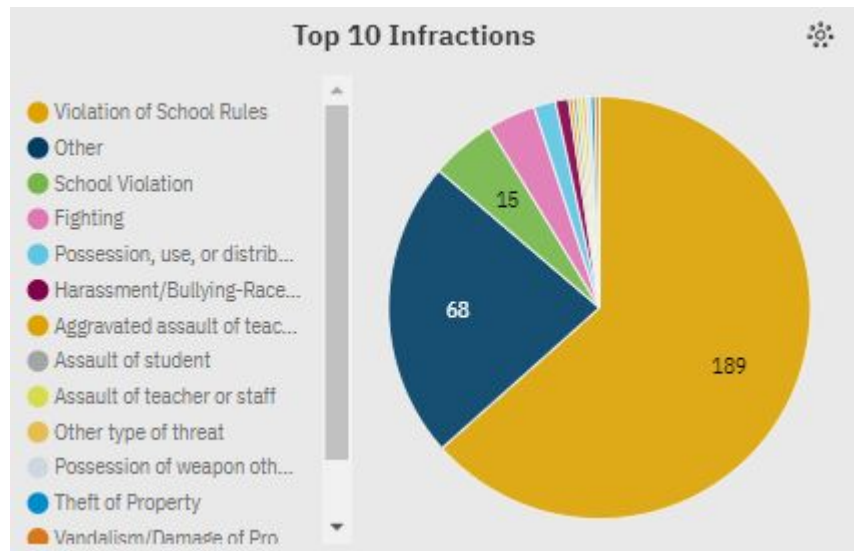
**Maintain 80-85% of students at  
Tier 1**



## **Quarter 3 Behavior Celebrations**

**90% of Freshmen are Tier 1 for the  
quarter**

# QUARTER 3 BEHAVIOR STICKING POINTS



# ATTENDANCE



# Attendance Interventions and Supports

Students with fewer than five unexcused absences are not tiered

## Tier 1- Five unexcused absences

- Notification letter from attendance and initial meeting

## Tier 2- Eight to ten unexcused absences

- Truancy letter, and meeting with truancy specialist

## Tier 3- Continuous accrual of absences after tier 2 meeting

- Meeting with attendance review board (last intervention before referral to court)



## **Whole School Attendance Goal For 2023-2024**

**79% of students (9-12) in attendance for  
the school year**

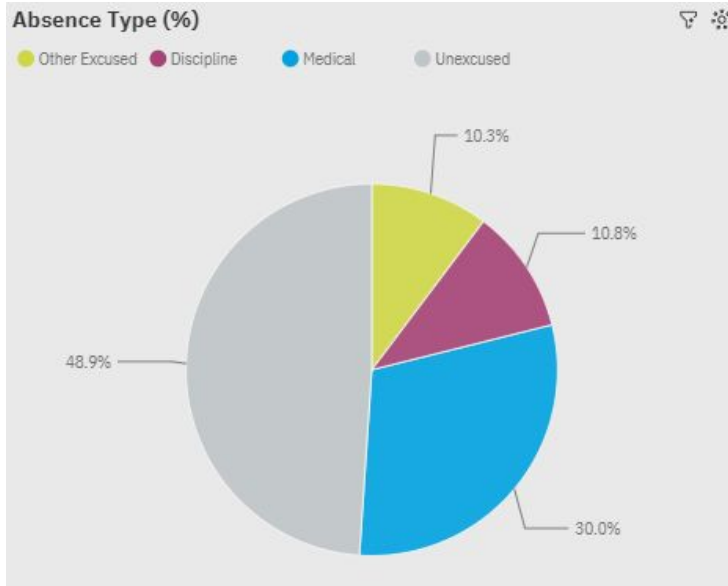


## **Quarter 3 Attendance Celebrations**

**92% of Freshmen are under the threshold  
of entering the tiered process**



# QUARTER 3 ATTENDANCE STICKING POINTS



Students are marked unexcused until documentation is turned in

# GRADES



# Academic Interventions and Supports

**Tier 1- “On track” students with no more than one course F and GPA at least 2.0**

- Owl Time/Study Hall, Retake and Revision Opportunities, STEP After School Tutoring

**Tier 2- Students with two course Fs or GPA less than 2.0**

- Parent contact from teacher of failing course, Intervention meeting, Edgenuity Credit Recovery, Referral to Student Support Coach

**Tier 3- Students with three or more course Fs or GPA less than 1.5**

- Parent contact from teacher of failing course, Intervention meeting, Referral to Counselors



## **Quarter 3 Academic Goal**

**90% of Freshman “on track”**

# Quarter 3 Academic Celebrations

**81.4% On Track**

- 68% have no Fs

## **Targeted Q3 Grade Repair**

3% with 2 Fs

7% with 3+ Fs

# QUARTER 3 ACADEMIC STICKING POINTS

- Student motivation
- Students are not submitting assignments on time
- Students are not taking advantage of retakes, revisions, study hall time, or after school tutoring

[After School Tutoring Sign Up Sheet](#)

# **PARENT SUPPORT WITH INTERVENTIONS**



# EOCS ARE NEXT WEEK

- Encourage your student
- Make sure they attend school every day
- Ensure your student gets a good night of rest each night



# QUARTER 4 GOALS

## BEHAVIOR

85% of freshmen at Tier 1

## ATTENDANCE

95% of freshmen attending

## GRADES

90% of freshmen “on track”  
75% of freshmen with no Fs

# FRESHMAN ACADEMY CONTACTS

Dr. Cedric Seay- Freshman Academy Assistant Principal

- [seay\\_cedric@hcde.org](mailto:seay_cedric@hcde.org)

Mrs. Brie Hutson- Freshman Academy Lead

- [hutson\\_brie@hcde.org](mailto:hutson_brie@hcde.org)

Mr. Jeff McKinney- Freshman Academy Dean

- [mckinney\\_jeff@hcde.org](mailto:mckinney_jeff@hcde.org)

Mrs. Tracy Manning- Freshman Academy Counselor

- [manning\\_t@hcde.org](mailto:manning_t@hcde.org)

Your student's teachers are always an email away.

# THANK YOU FOR TAKING OUR SURVEY

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